

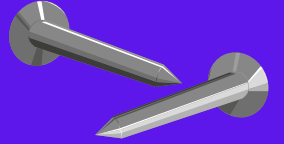


Student Name: _____

Obtain Marks: _____

Properties and uses

Material properties



For each item, write two words to describe the properties that make it work for this purpose.

strong smooth soft bouncy flexible
see-through warm rigid light-weight



glass window



rubber ball



wool sweater



wood table



steel spring

Choose one item in your house or classroom. What is it made of? Why do you think these materials were used?
